## **Institutional Best Practices**

### **Bestpractice1**

## 'ENTREPRENEURSHIPSKILLSDEVELOPMENTANDEMPLOYABILITYENHA NCEMENT'

The changing needs of the time are the basis while building a rich corpus of talent. Hence, themain objective of the institute is to transform the students into goodcitizens throughwellprepared socially committed patterns of instruction. Smt. Maherbanu College of Science & Commerce, Akola aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence; confidence and excellence. The college aspiresto instill scientific zeal and develop skilled human resource to contemporary challenges.

To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues is also the mission of the institution.

## **Entrepreneurship Development cell:**

Smt.MaherbanuCollege ofScience&Commerce,Akola hasEntrepreneurshipDevelopment Cell (EDC) which is a dedicated entity in the college that fosters an entrepreneurial ecosystem, supporting students, alumni, and faculty interested in entrepreneurship.

## **EntrepreneurshipCell**

#### 2022-23

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	Training Head	Dr.Yogesh Biyani
iii.	Research Co-ordinator	Mr.Harshvardhan Deshpande
iv.	HoD (B.B.AandB.C.A)	Dr.RakhiJ.Malhi,
		Ms.AvaniKulkarni
v.	Faculty Members	Mr.PravinDhande,
		Dr.MayurMalviya
vi.	Student Coordinator	Mr.NirajJain(B.B.A),
		Mr.OmVakhariya(B.C.A)

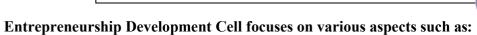




## **2023-24**

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	Training Head	Dr. Yogesh Biyani
iii.	Research Co-ordinator	Mr.Harshvardhan Deshpande
iv.	HoD(B.B.AandB.C.A)	Dr.Rakhi J.Malhi,
		Ms.Avani Kulkarni
v.	Faculty members	Mr.Pravin Dhande,
		Dr.Mayur Malviya
vi.	Student Coordinator	Ms. Anushka Tople (B.B.A.)
		Mr. Saurabh Deshmukh(B.C.A)







- Entrepreneurship awareness campaigns and workshops.
- Mentorshipprogramsconnectingaspiringentrepreneurswithexperiencedmentors.

- Incubations upport for start up ventures.
- Networking events, pitch competitions, and hackathons.
- Access to funding opportunities and guidance on securing investments.
- Collaboration with industry partners and government agencies to facilitate resources and support.

#### **SupportforStudentEntrepreneurs:**

- Detailed explanation of the support mechanisms provided by the EDC for student entrepreneurs
- Assistanceinideageneration, business model development, and feasibility analysis.
- Accesstoworkspace, infrastructure, and technical resources.
- Networkingopportunities and exposure to industry experts and investors.

#### Activities conducted to enhance over all personality of the students:

- 1. **PersonalDevelopment:** Encouraging self-awareness, confidence, resilience, and a growth mindset among students. This involves fostering positive self-esteem and a sense of identity.
- 2. <u>CultivatingSoftSkills&CommunicationSkills:</u>Offering workshops, seminars, orcourses focused on developing soft skills like communication, critical thinking, and emotional intelligence alongside academic subjects. Teaching effective communication— both verbal and written—along with active listening, public speaking, and interpersonal skills to express ideas clearly.
- **3.** <u>TimeManagementandOrganization:</u> Helpingstudentsdevelopskillsinmanaging their time effectively, setting priorities, and organizing tasks to balance academics and extracurricular activities.
- 4. **EthicsandValues:** Instilling a sense of ethics, integrity, and moral values through education, discussions, and modeling by educators.
- 5. <u>LeadershipSkills:</u> Providing opportunities for students to take on leadership roles, fostering decision-making abilities, teamwork, and conflict resolution skills.
- 6. <u>AdaptabilityandResilience:</u> Teaching coping strategies, problem-solving skills, and the ability to adapt to changes or challenges effectively.
- 7. <u>NetworkingandSocialSkills:</u>Guiding students in building professional networks, social connections, and developing strong relationships through networking opportunities.

8. <u>FinancialLiteracy:</u>Educating students about financial responsibility, budgeting,managing debts, and making informed financial decisions.

**NISM:**-To enhance the skills and capabilities of our students we are on toes following CBCS pattern allotted by NEP and also to develop a firm foundation of our students, college is introducing various NISM certification courses along with their regular degree. These courses will give the students better career opportunities and also being a proven certificate, it will be a stepping stone for MBA.

- 9. <u>CareerPreparedness:</u>Offeringcareerguidance,internships,workshops,and mentorship programs to help students prepare for their future professions.
- 10. **HealthandWell-being.MindfulnessandStressReductionPrograms:** Introducing mindfulness training, yoga sessions, or stress reduction workshops to support students' mental health and well-being. Promoting a healthy lifestyle, mental health awareness, stress management, and wellness practices among students.
- 11. <u>CulturalCompetence:</u> Fostering an understanding and appreciation of diverse cultures, backgrounds, and perspectives, promoting inclusivity and global awareness.
- **12.** <u>DigitalCitizenship:</u>Educating students about responsible and safe use of technology, digital ethics, online etiquette, and cybersecurity.

# $\underline{PhotoGallervo factivities conducted to Enhance Overall Personality of the Students:}$



Seminaron 'Personality Grooming and Presentation': Director, Sharad Bhoyar Grooming
Academy
1st October 2022



Seminaron'PersonalityGroomingandPresentation':Director,SharadBhoyarGrooming
Academy
1stOctober2022







GuestLecture"InterviewSkill"
DrSwapnilChatur
SrLegalCounsel,Vice-President,AccentureSolutionsPvt.Ltd,
11<sup>th</sup>September2022







GuestLecture"InterviewSkill"
DrSwapnilChatur
SrLegalCounsel,Vice-President,AccentureSolutionsPvt.Ltd,
11thSeptember2022



Mr.JayantMuley
Principal,ConsultantRegulatoryAffairsEncubeEthicalPvt.Ltd.Pune



Mr.JayantMuley
Principal,ConsultantRegulatoryAffairsEncubeEthicalPvt.Ltd.Pune







GuestLecture'PersonalityDevelopmentandSoftSkills'
Mr.JayantMuley
Principal,ConsultantRegulatoryAffairsEncubeEthicalPvt.Ltd.Pune



GuestLecture'EntrepreneurshipSkillDevelopment'
Mr.PrafulDasManager,N
ationalCareerServices



GuestLecture Entrepreneurship Skill Development 'Mr.P raful Das Manager, National Career Services



GuestLecture"ImproveEmotionalBalancethroughYoga"
Dr.VartikaShrivastav



GuestLecture"ImproveEmotionalBalancethroughYoga" Dr.VartikaShrivastav







GuestLecture"ImproveEmotionalBalancethroughYoga"
Dr.VartikaShrivastav









PosterandModelPresentation'WorldofOpportunitiesInnovationsandBestPractices'









Smt. Maherbanu College of Science and Commerce, Akola

The purpose of education is not only the acquisition of knowledge, but also to create competencies in the students to make them competent to stand on their own feet & earn decent

livelihood. Through the guidance of Entrepreneurship Development Cell, the students of the college have been able to attain access to funding opportunities and guidance on securing investments, networking events, pitch competitions, and hackathons.

'Entrepreneurship Skills Development and Employability Enhancement' offers numerous advantages, contributing positively to individuals, communities, and economies.

- 1. **JobCreation:**Entrepreneurship programs empower individuals to create their own businesses, leading to job creation and reducing unemployment rates.
- 2. **EconomicGrowth:**Successful entrepreneurs contribute to economic growth by fostering innovation, generating wealth, and stimulating local and national economies.
- 3. **InnovationandCreativity:**Entrepreneurial skills development encourages innovative thinking and creativity, essential for solving problems and adapting to changing business environments.
- 4. **Adaptability:**Entrepreneurs are often more adaptable to change, and entrepreneurship programs instil a mindset that embraces uncertainty, risk, and the ability to pivot in response to market dynamics.
- 5. **CommunityDevelopment:**Successful entrepreneurs contribute to the development of vibrant communities by creating opportunities for others, supporting local businesses, and participating in community initiatives.
- 6. **DiversificationofSkills:**Programs that enhance entrepreneurship skills contribute to a diversified workforce with a broad range of skills, fostering a more resilient economy.
- 7. **GlobalCompetitiveness:**A focus on entrepreneurship and employability ensures that individuals and communities remain competitive in the global marketplace by staying attuned to industry trends and market demands.
- 8. **NetworkingOpportunities:**Entrepreneurship programs often facilitate networking opportunities, connecting participants with mentors, industry experts, and like-minded peers, enhancing their professional connections.
- 9. **Problem-SolvingSkills:**Entrepreneurial training emphasizes problem-solving skills, enabling individuals to approach challenges creatively and find innovative solutions.
- 10. **FinancialLiteracy:**Many entrepreneurship programs include financial education, improving participants' financial literacy and equipping them to manage resources effectively.

#### BestPractice2

#### 'STUDENTCENTRICLEARNINGAPPROACH'

A student-centric learning approach places the learner at the center of the educational process, focusing on individual needs, interests, and learning styles. A student-centric learning approach focuses on tailoring education to individual student needs, interests, and learning styles.

Herearesomekeyoutcomesorbenefitsthatthisapproachtendstoproduce:

**PersonalizedLearningExperiences:** Students receive tailored education based on their pace, abilities, and interests, allowing them to engage more deeply with the material.

**EnhancedEngagementandMotivation:** Students tend to be more engaged when learning materials align with their interests and learning styles, leading to increased motivation and enthusiasm for learning.

**ImprovedUnderstandingandRetention:** By catering to individual needs, students are more likely to grasp concepts thoroughly and retain knowledge for longer periods.

**DevelopmentofCriticalThinkingSkills:**Student-centricapproachesoftenemphasize problem-solving, inquiry-based learning, and collaborative activities, fostering critical thinkingand creativity.

**EncouragementofSelf-DirectedLearning:** Studentslearntotakeownershipoftheir education, setting goals, managing their learning processes, and becoming more self-reliant intheir studies.

**Inclusivity and Diversity:** This approach accommodates diverse learning styles, cultures, and abilities, creating a more inclusive learning environment where every student's needs are valued and addressed.

**PreparationforReal-worldSituations:** By engaging in projects, discussions, and real-world applications, students develop skills relevant to professional environments, preparing them for future challenges.

**Higher Satisfaction and Success Rates:** Students often report higher satisfaction with their learning experiences and tend to achieve better academic outcomes when their needs are met through a student-centric approach.

**PositiveLearningCulture:** A student-centric approach fosters a positive learning environment, encouraging collaboration, peer learning, and continuous improvement.

**LifelongLearningSkills:** By being actively involved in their learning, students develop skillsthat promote lifelong learning, adapting to new challenges beyond their educational journey.

#### **ACTIVITIES FOR STUDENT CENTRIC LEARNING APPROACH**

#### 1. SKILL ENHANCEMENT MODULE

Improved Understanding and Retention is provided by catering to individual needs, students are more likely to grasp concepts thoroughly and retain knowledge for longer periods. As per new CBCS syllabus system of SantGadgebaba Amravati University added "Skill EnhancementModule "in Communication Skills, where student has to go for spot visit like Super Market,Bus Stand,RailwayStation,Bank,Medicalshop,Bakeryand prepare theirreports,also they have to take interview of dignitaries and write a report in dialogue form. Students actively engage in field-based activities, encouraging a dynamic learning environment that goes beyond traditional classroom settings.



STUDENTSVISITTOROHINIGRUHUDYUG

STUDENTSVISITTOAKOLABUSSTAND





STUDENTS VISIT TO SAI BABA FITNESSCENTER

STUDENTSVISITTOSPURTIYOGA





STUDENTSVISITTOGURUKRUPAMALL



STUDENTVISITDR.CHETANKUMARK UKDADAR



STUDENTINTERVIEWDAKOLATAHASILDAR





## 2. ROLEPLAY

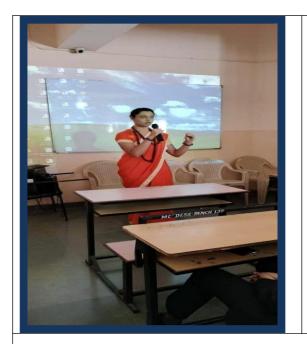
Inclusivity and Diversity approach in student centric learning methods accommodates diverse learning styles, cultures, and abilities, creating amore inclusive learning environment where every student's needs are valued and addressed. It is a form of innovative learning where students take on assigned roles and act out those roles through a scripted play. It helps students to enhance current teaching strategies, provide real world scenarios to help them to learn, also provides opportunities for critical observation of peers.







ROLEPLAYBYSTUDENTS





ROLEPLAYBYSTUDENTS

#### 3. <u>STRESSMANAGEMENTANDYOGA</u>

Lifelong Learning Skills are inculcated through student centric learning methods. By being activelyinvolvedintheirlearning, students develops kills that promotelifelong learning, adapting to newchallenges beyond their educational journey. Integrating yogain to astudent's life offers numerous benefits that support their holistic development. From managing stress and improving concentration to fostering emotional well-being and building self-discipline, yoga serves as a valuable tool for students to thrive academically, emotionally, and physically. So, we encourage students to embrace the transformative practice of yoga and witness the positive impact it has on their journey towards a balanced and fulfilling life.



'SAHAJYOGANDMEDITATION'SESSIONBYDR.VARTIKASHRIVASTAV



DR.VARTIKASHRIVASTAVGIVINGINFORMATIONA 300 'SEVEN HAKRA'



YogasessionbyDr.S.C.Bhandari



STUDENTSEXPERIENCINGPOWEROFMEDITATION YogasessionbyDr.S.C.Bhandari

# 4. NISM(NATIONALINSTITUTEOFSECURITYMARKETS)CE RTIFICATION

EncouragementforSelf-DirectedLearning:Studentslearntotakeownershipoftheir education,settinggoals,managingtheirlearningprocesses,andbecomingmoreself-reliantintheirstudies.

ToenhancetheskillsandcapabilitiesofourstudentsweareontoesfollowingCBCSpattern allotted by NEPand also to develop a firm foundation of our students, College is introducing various NISM (National Institute of Securities Market) certification courses along with their regular degree. These courses will give our students better career opportunities and also being a proven certificate, it will be a stepping stone for MBA.



## ${\bf STUDENTSGIVING ONLINE EXAMINATION OF NISMFORMUTUAL FUND CERTIFICATION}$



STUDENTSGIVINGONLINEEXAMINATIONOFNISMFORMUTUALFUNDCERTIFICATION

#### 5. INTERCOLLEGEPARTICIPATIONSOFOURSTUDENTS

Competing helps to build students' mental toughness as well as building their resilience for stress and anxiety, improve persistence and grit to survive, it helps students emotionally bystrengthening their self-esteem and confidence in their abilities. Competition shows them what they are capable of, how they are, and what they can endure. It helps the competitor see things from someone else's point of view, if result isnot in favor it helps tobuild strong character instead of failure, with this thought we encourage students to participate in various intercollegiatecompetitions, events, conferences, seminars and many more apart from the College curricular and co-curricular activities.

a) INTERCOLLEGIATE TECHNICAL EVENT CONDUCTED BY COLLEGE OFENGINEERINGANDTECHNOLOGY, AKOLA



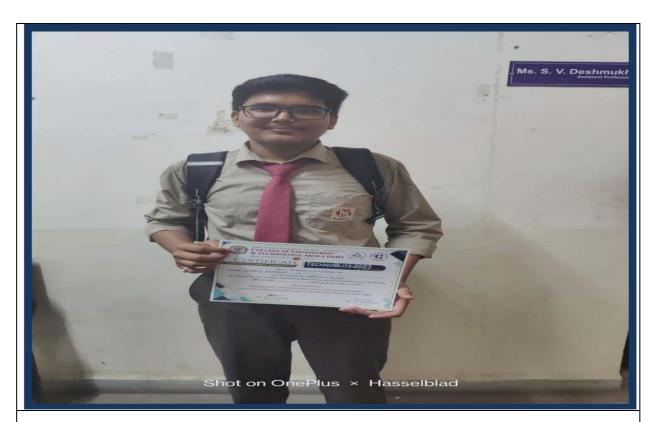
 ${\bf INTERCOLLEGIATETECHNICALE VENTCONDUCTED BY COLLEGEOFEN GINEERING AND TECHNOLOGY, AKOLA}$ 



ECHO-BLITZ2023COLLEGEOFENGINEERINGANDTECHNOLOGY,AKOLAMODELANDPROJECTEXPO FIRSTPRIZEADITYAGUGALE,SAMIKSHADESHMUKH,YASHLANDGE PROJECTNAME:ANTISLEEPALARMFORDRIVER'SUSINGAURDINOUNO







VEDANGKULKARNIFROMBBAIISEMWON4THRANKINGAMINGEVENT





## **b) YOUTH-20**

On occasion of G20 summit, to share views and to have discussions on common platform the Ministry of Sports and entertainment taken the venture "Youth 20", under this our students participated at Shri. Shankarlal Khandelwal College, Akola where one of student Shwetal Dixit from BBA won first round and got selected for district level and she Witnessed YOUTH-20 CONSTULTATION at SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY) PUNE.

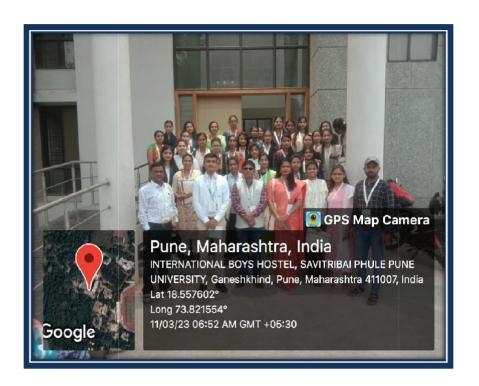


OURSTUDENTATSYMBIOSISPUNEFORSECOND ROUND



WITHMINISTEROFYOUTHAFFAIRSANDSPORTS and INFORMATION BROADCASTING, GOVT. OF IN DIA: MR. ANURAGSINGHTHAKUR





THEY-20MHARASHTRATEAM,PUNE



FOURSTUDENTSOFOURCOLLEGE, SHWETALDIXIT, RICHAWASU, ROHAN GORLEANDALOK JAISWALPARTICIPATEDIN "YOUTH 20"



LetterofselectioninY-20,organized atSYMBIOSISINTERNATIONAL(DEE MEDUNIVERSITY)PUNE



ElocutionCompetition,Ms.ShwetalDixit,
handelwalArts,ScienceandCollege,Akola
Frindpal
Sum. Makerbans College of
Greek & Commerce, Akolo

# c) QUIZCOMPETITION, ATDATTAMEGHECOLLEGE, WARDHA



OURBBAANDBCAFINALYEARSTUDENTSNIRAJJAINANDPAWANPADMANEWON2ND PRIZEWITHCASH10000/-RS.ATDATTAMEGHECOLLEGE,VARDHAINQUIZCOMPETITION





# d) VIRTUALPLACEMENTDRIVECOMPETITION, ATSARASWATICOLLEGE, SHE GAON



BCAFINALYEARSTUDENTS,GAYATRIMETAKARANDSAYALISARODEWON3RD PRIZEATSARASWATICOLLEGE,SHEGAONINVIRTUALPLACEMENTDRIVECOM PETITION





 $BCAFINALYEARS TUDENTS, GAYATRIMETAKARANDSAYALISARODEWON 3RDPRIZEATSARASWAT\ ICOLLEGE, SHEGAON INVIRTUAL PLACEMENT DRIVECOMPETITION$ 



BCAFINALYEARSTUDENTS,GAYATRIMETAKARANDSAYALISARODEWON3RDPRIZEATSARASWAT ICOLLEGE,SHEGAONINVIRTUALPLACEMENTDRIVECOMPETITION





# e) India's Biggest Hackathon, Tech-A-Thon, organized by iNeuron and Techstackat Lovely Professional University—LPU



TeamOctal, AshutoshBodadeattendedandWonIndia's BiggestHackathon(tech-A-thon) organised by iNeuron and Tech stackat Lovely Professional University-LPU where more than 500+teams (1200+participants) participated





#### 6. ANDROIDANDIOTWORKSHOP

Development of Critical Thinking Skills: Student-centric approaches often emphasize problem-solving, inquiry-based learning, and collaborative activities, fostering critical thinking and creativity. To get familiar with latest technologies currently applied in Information Technology (IT) industries, we every year conduct ANDROID and IOT workshop for student.



ANDROIDANDIOTWORKSHOP



ANDROIDANDIOTWORKSHOP





#### 7. RESUMEBUILDINGANDGROUPDISCUSSIONSESSION

Higher Satisfaction and Success Rates: Students often report higher satisfaction with their learning experiences and tend to achieve better academic outcomes when their needs are met throughastudent-centricapproach. The Indiane conomy isonanex tremely positive note; growth is across sectors, both in traditional industries and new sectors. In such an environment, corporate India will need young and talented youth to actively participate, manage, design, develop and lead several IT initiatives. It has not been better than this for aspirants of BCA education, In the course of education the BBA candidates can acquire various skills such as communications skills, letter writing skills, drafting skills, marketing skills, management skills, leadership skills, financial management skills, interpersonal skills, discipline, punctuality, coordination, organization, planning, group play and other legal and accounting skills all these skills will not only enhance their chances of employability but also their capabilities to be self-employed, to grab the opportunities students have to face various rounds of companies incampus-drives, toachieve success in it college conduct various activities under "Training and Placement Cell"



RESUMEBUILDINGANDGROUPDISCUSSIONSESSION







RESUMEBUILDINGANDGROUPDISCUSSIONSESSION

# 8. INDUSTRIALVISITS: ASTEPTOWARDSPREPARINGINDUSTRY-READYHUMANRESOURCE.

The college providesall the amenities required for overall development of students with regardsto the career aspects. The Industrial Training programs organized by the college helpto get exposure for students to the working environment in industry and to develop their skills and knowledge. Industrial training programs pave a path for job-oriented opportunities, skills development, practical experience, confidence building and career enhancement. By utilizing these opportunities, students can test their interest, understand theoretical approach and develop skills in latest technology.

Sr.No	Companydetails	Date
1	ConfidenceGas,andBanjaraCosmetics	27/01/2018
2	Parle-G(ShivangiBakers,Khamgaon)	07/09/2018
3	JainIrrigation, Jalgaon	18/11/2019
4	YashEnterprises,Khamgaon	09/01/2018
5	SwastikEnterprises,MIDC,Akola	19/01/2020
6	SantriptiEnterprises,MIDC,Akola	23/10/2022
7	NKProteins,MIDC,Akola	25/02/2022
8	KamlajiAgroIndustries,RRUdyog,Akola	04/04/2022
9	PatniColdStorage,MIDC,Akola	22/11/2022
10	BiyaniAgroIndustries,MIDC,Akola	17/09/2023
11	Dr.P.D.K.V.'Nagarjun'HerbalGardenVisit	23/07/2019





#### 1. ConfidenceGas,andBanjaraCosmetics

ConfidencePetroleumIndiaLtd. is a fully integrated LPG & CNG Company which was established in 1993. The Industrial visit was organized to ensure that every student understands importance & accessibility to green and clean fuel. This ideology will catapult them to the top of their respective fields. The organized industrial visit at 'BanjaraCosmetics', Hyderabadprovidedan Entrepreneur perspective to the students. The industrial visit sitat Confidence Petroleum India Ltd. and 'Banjara Cosmetics' Hyderabadhelped the students to get exposure to the current working conditions.



Industrial Visit Confidence Group-Hyderabad



Industrial Visitat ``Banjara Cosmetics' Hyderabad

Received via e- mail

#### Subject: Permission for organization visit ......

Nitin Khara <nitinkhara@confidencegroup.co> Sent: Wed, 18 Jan 2017 15:38:25 GMT+0530 To: You

Jan 18, 2017

To,

The Principal,

Smt. Maherbanu College of Science & Commerce,

M.G. Road.

AKOLA-444001

Kind Attn.: Dr. Smita Shingrup

Sub.: Permission for organization visit Ref.: Your letter dated 14/01/2017

#### Respected Madam,

Received your letter of 14th instant on the captioned subject & glad to note your interest for 'Organization Visit' by your students to our organization on 30th instant. Accordingly, your students may visit our organization on the said <a href="mailto:date(27/01/2018">date(27/01/2018</a>). I have issued necessary instructions to my staff at Andhra Cylinders, Medak to feed your students with the required information. The details as to address along with name of contact persons & their Mobile numbers is given herein below.

Address: - M/s. Andhra Cylinders, Sy. No. 203, Pati Village, Patancheru, Mandal, Medak (Dist) - 500 124

#### Contact Persons:-

Mrs. Pravina = 7672074802

Mr. Niraj Kumar = 8978673711 & 7672074807

I wish your students a nice organization tour & hope the visit to our organization will definitely befit their curriculum.

With regards,

ANDHRA CYLINDERS (CONFIDENCE GROUP)

#### NITIN KHARA

<u>ca:</u> Shri Suresh bhai Vora ...... President, Gujrati Samaj, Akola

: Mrs. Pravina & Mr. Niraj Kumar ....... Please extend your fullest co-operation.

#### **2. IndustrialVisitatParleG**(ShivangiBakers,Khamgaon)

The Industrial Visit was arranged at Shivangi Bakers Private Limited which is an unlisted private company incorporated on 23 September, 2006. It is classified as a private limited company and is located in Khamgaon, Maharashtra. During this industrial visit, the students learnt about management, process, utilization of resources and operating the system. This Industrial visit for college students proved beneficial as it showed students how to adopt the best company practices to achieve the company objectives.



#### 3 JainIrrigation, Jalgaon

JainIrrigationSystemsLimitedisheadquarteredatJalgaon,Maharashtra,India.Itisa diversifiedagriculturalconglomeratewithagreatturnover.Theyguidedthestudentsaboutone of theWorld's bestrangesof DripIrrigationSystem. Thishelpedthe studentsof BCA and BBA to develop not only technical and managerial perspectives but also environment consciousness. The industry has many departments. This helped students to gain the understanding how each department works in coordination with each other to fulfil the objectives of the business.



IndustrialVisitatJainIrrigation-Jalgoan(MS)

# 4. Yash Enterprises, Khamgaon

AnIndustrialvisitwasorganizedatYashEnterprises,Khamgaon.Inceptedintheyear2010, Yash enterprises is supplying and exporting business of Industrial items, All Types of Industrial Tools, Welding Accessories, Hardware, Power Tools Etc. The company is well known foroffering high quality Industrial Products. This visit proved beneficial for the students to develop their entrepreneurship skills and management skills along with deep understanding of technical aspects.



# 5 SwastikEnterprises,MIDC,Akola

To make the young minds most cost-competitive, best-quality providers and a major service-oriented player in the Indian market, this industrial visit was planned and executed at Swastik Enterprises,manufacturersofsteelandwoodenfurniture. The students interacted with the team of dedicated, determined professionals who are empowered with thorough field knowledge.



Industrial Visit at Swastik Enterprises, MIDC, Akola

# **SWASTIK INDUSTRIES**

#### Manufacturers of Steel & Wooden Furniture

GSTIN No.: 27AHGPA1734Q1Z7

\* Showroom: Plot No. D-2 Phase II, M.I.D.C., Akola. Mob. 9503469848 \*

Ref. No.

Date: 19/01/20

Tis.
The Principal
Sint. Mahartuna College of Science & Commerce
Akola

Subject: - Industrial viols Respected Sin/Madam.

It is immense pleasure to extend our heartfelt approximion for your visit to our

- 19/01/20 = 11:00 am

for having your embasissis, and curious minds explore our premises. The list of Students and Faculties visited our campus is attached herewith. It was us absolute delight for our team to share our knowledge and experience with the building minds.

We extend our best wishes to all the students and staff members for future endosyours.

Thank you for your visit. Your college presence was buly approximed, and see look forward to witness your achievements at the near future.

Dec 19/01/20

Place:

With worm regards

Swaff Industries

# 6 SantriptiEnterprises,MIDC,Akola

An Industrial visit was organized for the students at **SantriptiEnterprises,MIDC,Akola** to incorporate qualities of Enterpreneurship and Management in students. Santripti Industries is located at Plot no. N-194, Yeota road, MIDC Akola, Maharashtra. This industrial visitproved efficient in developing the overall skills of the students. This provided a vision to the students regarding aspects like Marketing, Logistics and Administration.



IndustrialvisitatSantriptiEnterprises,MIDC,Akola



To,
The Principal,
Smt. Maherbanu College of Science & Commerce,
Akola.

Subject: - Industrial visit. Respected Sir/Madam,

It is immense pleasure to extend our heartfelt appreciation for your visit to our

On 2311022 at 11:00 om

for having your enthusiastic and curious minds explore our premises. The list of Students and Faculties visited our campus is attached herewith. It was an absolute delight for our team to share our knowledge and experience with the budding minds.

We extend our best wishes to all the students and staff members for future endeavours,

Thank you for your visit. Your college presence was truly appreciated, and we look forward to witness your achievements in the near future.

Date: 23/10/22

Place:

With warm regards

Plot No. N-194, Yeota Road MIDC Phase 4, Akola ab. 9028459711 4956 10001

Piot No. N-194, Yeota Road, MIDC Phase 4 9028459711 / 9860322291 © sanstripti industry@gmail.com

#### 7 NKProteins, MIDC, Akola

An Industrial visit to NK Proteins was organized for students in order to imbibe the qualities of business administration and to provide exposure to business environment. This will prove beneficial in overall development of the students. The importance of such industrial visits for students can be seen in the fact that students can directly clear any concept doubts that they may have, directly from the management or the person in charge.





IndustrialvisitatNKProteins,MIDC,Akola

# 8 KamlajiAgroIndustries,RRUdyog,MIDC,Akola

TheKamlajiAgro Industries& RR Udyog is a dal milling industry which is anagro processing industry the region. This Industrial visit was organized keeping a perspective of providing field knowledge to the students. The inter-dependence of agriculture and industry is related both to the management of inputs and the processing of the produce. This visit helps to establish a link between theory taught in a classroom and actual practical concepts. Such Industrial visits contribute to the holisticlearning development of students. The students were encouraged to study hard because of the interest that the industrial visit has kindled in them. On this industrial visit, students learnt a lot of practical concepts. These practical concepts will definitely kindle their interest in certain subjects.





IndustrialvisitatKamlajiAgroIndustries









# MANUFACTURER OF QUALITY PULSES Factory: M-34, Akola Growth Centre, AKOLA Office: 4, Alsi Complex, AKOLA 444 001 (M.S.) Factory 2258884, 2258884 Off 2437102, 2442013

Date 4/4/22

To, The Principal Smt. Maherbanu College of Science & Commerce Akola

Subject: - Industrial visit at our campus.

Respected Sir/Madam,

It is immense pleasure to extend our heartfelt appreciation for your visit to our company on 04/04/2022 at Kamla Industries and RR Udyog, M 34, Mide Phase 3 and 4, MIDC, Shivar, Akola, Maharashtra 444104, for having your enthusiastic and curious minds explore our premises. The list of Students and Faculties visited our campus is attached herewith. It was an absolute delight for our team to share our knowledge and experience with the budding minds.

We extend our best wishes to all the students and staff members for future endeavours.

Thank you for your visit. Your college presence was truly appreciated, and we look forward to witness your achievements in the near future.

Date: 4/4/22 Place: AKOLA:

R.R. UDYOG PARTNER

# 9 PatniColdStorage,MIDC,Akola

A brick-and-mortar type of learning can offer only limited knowledge to students. Combining industrial visits and production tours with classroom teaching can fill the learning gap. With this vision, the college organized Industrial visit at Patni Cold Storage, MIDC, Akola. This wouldmakestudentstobeabletocombinetheoreticalknowledgewithpracticalexperiencesanduse thisadditionalknowledgetobuildtheirskills. One of the objectives of such industrial visits is that it gives students a small peek into what could be their future. Through this visit, Students gota clear idea of working in the industry.





IndustrialvisitatPatniColdStorage,MIDC,Akola

# 10 BiyaniAgroIndustries,MIDC,Akola

Having industrial tours can help students get the right perspective of the working of an industry. The industrial visit to Biyani Agro Industries, MIDC, Akola proved very important because it gave first-hand experience of the work atmosphere in an industry. Students witnessed live events and activities in a business space through industrial visits.



IndustrialvisitatBiyaniAgroIndustries,MIDC,Akola

## 11Dr.P.D.K.V.'Nagarjun'HerbalGardenVisit

The Herbal Garden Visit was organized thrice for studentsat Dr. P.D.K.V. 'Nagarjun' Herbal Garden. On theseindustrial visits, students took tours of the different sections of the system. Students walked and observed each department of the Herbal Garden. It helped students to improve environment consciousness and certain aspects of nature. Students observed the live workingmechanismsofmachineryandequipmentutilized in the garden. Textbooksonly provide a written procedure of the working of machines, but industrial visits can offer live demonstrations. These live demonstrations improve the technical knowledge of students.



Dr.P.D.K.V.'Nagarjun'HerbalGardenVisit



Dr.P.D.K.V.'Nagarjun'HerbalGardenVisit



All India Coordinated Research Project on
Medicinal, Aromatic Plants and Betelvine (ICAR)

Nagarjun Medicinal Plants Garden, P.O. Krishi Nagar, Algola 444 104 (MS)

Mobile: 7588883506

Emsil: nmpgpdkv Agnail.com

Dr. N.K. Patke Head

To, The Principal,

Smt. Maherbanu College of Science & Commerce Akola

Subject: - Industrial visit.....reg.

Respected Sir/Madam.

It is immense pleasure to extend our heartfelt appreciation for your visit to our institute on 23/07/2019 at Nagarjun Medicinal Plants Garden. Dr PDKV Akola for having your enthusiastic and curious minds explore our premises. The list of Students and Faculties visited our campus is attached herewith. It was an absolute delight for our team to share our knowledge and experience with the budding minds.

We extend our best wishes to all the students and staff members for future endeavors.

Thank you for your visit. Your college presence was truly appreciated, and we look forward to witness your achievements in the near future.

With warm regards

Date: 23-07-2019 Place: Akola

(N. K. Patke)
Head
AICRP on MAP & B
NMPG, Dr. PDKV, Akola



All India Coordinated Research Project on
All India Coordinated Research Project on
Modicional, Aromatic Plants and Betelvine (ICAR)
Nagarjun Medicinal Flants Garden, PO. Xyuki Nagar, Misk 444 Inc (Ast)
Mobile 758888-500

Dr. N.K. Patke Head

To.
The Principal,

Siit. Maherbanu College of Science & Commerce Akola

Respected Sir/Madams.

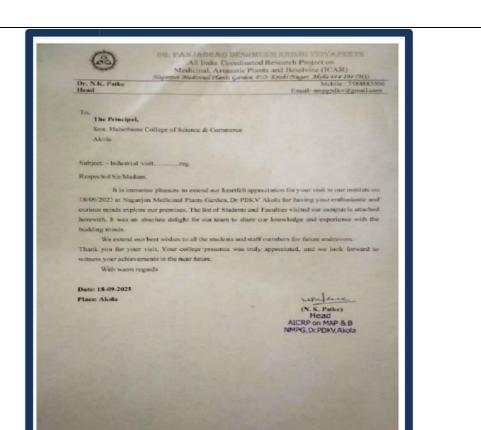
It is immense pleasure to extend our heartfelt appreciation for your visit to our institute on 28/08/2022 at Nagarjun Medicinal Plants Garden, Dr PDKV Akola for having your embusinstic and curious minds explore our premises. The list of Stadents and Facalties visited our campus is attached herewith. It was an absolute delight for our team to share our knowledge and experience with the budding minds.

We extend our best wishes to all the students and staff members, for future endeavors. Thank you for your visit. Your college presence was truly appreciated, and we look forward to witness your achievements in the rear future.

With warm regards

Date: 28-08-2022 Place: Akola

(N. K. Patke) Head AICRP on MAP & B NMPG, Dt. PDKV, Akola

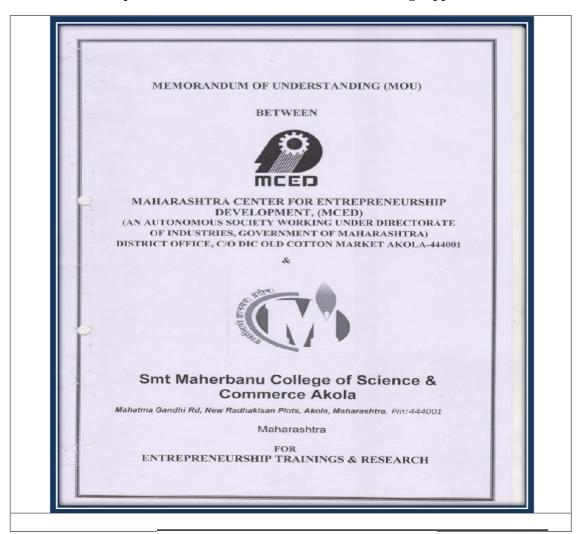


#### 9. MOUwithMaharashtraCentreforEntrepreneurshipDevelopment(MCED)

The Memorandum of Understanding (MOU) between  $Smt. Maherbanu College of Science \& Commerce, Akola \\ and the Maharashtra Centre for Entreprentation of the Commerce of the$ eurshipDevelopment(MCED) establishes a formal agreement to collaborate on various initiatives. This includes joint programs, skill development activities, and workshops aimed at entrepreneurship. This fostering MOUoutlinestherolesandresponsibilitiesofeachparty, specifies the scope of the collaboration, and addresses key considerations such as resource sharing, confidentiality, and evaluation mechanisms. The factors that will be attained through this MOU are:

- 1.Internship&Training
- 3. Vocational/SkillTraining
- 5.Research&Development

- 2. AwarenessProgram
- 4. FacultyDevelopmentProgram
- 6. **PostTrainingSupport**



<u>MOUwithMaharashtraCentreforEntrepreneurshipDevel</u>opment(MCED)

#### MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called as the 'MOU') is entered into on this the Smt Maherbanu College of Science & Commerce Akola Dist. Akola organizing the entrepreneurship development activities by and between

MAHARASHTRA CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT, C/O DIC OLD COTTON MARKET AKOLA-444107 represented herein by its Project Officer (hereinafter referred as 'MCED', the institution which expression, unless excluded by or repugnant to the subject or context shall include its successors — in-office, administrators and assigns).

#### AND

Smt Maherbanu College of Science & Commerce Akola (M.S.) PIN: -444002, the Second Party, and represented herein by its Smt Maherbanu College of Science & Commerce Akola Head, Name of Competent Authority / Representative, (hereinafter referred to as "Second Party", organization which expression, unless excluded by or repugnant to the subject or context shall include its successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as 'Party') as

#### WHEREAS:

- A) First Party is a Higher Educational Institution named:

  MAHARASHTRA CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT

  MCED & Smt Maherbanu College of Science & Commerce Akola

  Dist.Akola (M.S.) PIN :- 444001.(M.S.) a believe that collaboration and cooperation between themselves will promote more effective use of each of their
  resources, and provide each of them with enhanced opportunities.
- B) The Parties intent to cooperate and focus their efforts on cooperation within area of Entrepreneurship Based Training, Education and Research.
- Both Parties, being legal entities in themselves desire to sign this MOU for advancing their mutual interests.
- D) Smt Maherbanu College of Science & Commerce Akola Dist. Akola 444001.(M.S.), the Second Party is an educational institution belonging to the people, working for the people and being administered by the people.
- E) Smt Maherbanu College of Science & Commerce Akola Dist. Akola PIN :- 444001. (M.S.), the Second Party is promoted by Radhakisan Plot Akola
- F) Smt Maherbanu College of Science & Commerce Akola Dist. Akola PIN: 444001.(M.S.), ,head office is situated at Akola. Head office administers in Today it runs 01 senior colleges. The Governing authorities function for all the branches from this office. The Management of the Sanstha has started five regional offices for speedy and smooth functioning.

NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES SET FORTH IN THIS MOU, THE PARTIES HERE TO AGREE AS FOLLOWS:

#### **CLAUSE 1 CO-OPERATION**

- 1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the Institution and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in developing entrepreneurial mindset which help student to decided entrepreneurship as a career choice keeping in mind the needs of the educational institute, the Second Party.
- 1.3 The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

#### CLAUSE 2 SCOPE OF THE MOU

- 2.1 The budding graduates from the institutions could play a key role in economic development of the country through establishing enterprises. Both parties believe that close co-operation between the two would be of major benefit to the student community to enhance their skills and knowledge.
- 2.2 Curriculum Design: First Party will give valuable inputs to the Second Party in designing teaching / training methodology and suitably customize the curriculum so that the students fit into the current entrepreneurial scenario meaningfully.
- 2.3 Entrepreneurship Training & Visits: Entrepreneurship training followed by industry visits will give an insight in to the latest developments / requirements of startups / enterprise setup. The entrepreneurship training and exposure provided to students and faculty through this association will build confidence



and prepare the students to have a smooth transition from academic to entrepreneurial career. The Second Party will provide its Labs & training halls for the hands-on training of the learners enrolled with the First Party.

- 2.4 Research and Development: Both Parties have agreed to carry out the joint research activities in the fields of Entrepreneurship.
- 2.5 Entrepreneurship Development Programs: First Party to conduct training programme for the students of Second Party on entrepreneurship development in order to disseminate the information and make students attitude to go for entrepreneurship as a career choice.
- 2.6 **Entrepreneurship Awareness Programme:** First Party to extend the necessary support to conduct entrepreneurship awareness programme to the students of the Second Party on emerging trends in entrepreneurship.
- 2.7 Faculty Development Programs: First Party to train the Faculties of Second Party for imparting training on entrepreneurship development.
- 2.8 Udyojak Magazine: Udyojak magazine is one of the tools for cultivating entrepreneurial culture in the society. Second party will help first party for promoting Udyojak Magazine at large extent to serve the motto of magazine.
- 2.9 Post Training support to Trained Students: First Party will help actively for starting enterprise to the students of second party in terms of Business Plan Preparation, Marketing support, financial support from financial institutions, Design Support, Support for trial production, etc.
- 2.10 Both Parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the Programmes on the terms specified herein
- 2.11 There is no financial commitment on the part of the MCED, the First Party to take up any programme mentioned in the MoU. If there is any financial consideration, it will be dealt separately.

#### **CLAUSE 3 INTELLECTUAL PROPERTY**

Nothing contained in this MOU shall, by express grant, implication, Estoppel or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copy rights and designs) of the other Party.

Any divergence or difference derived from the interpretation or application of the MOU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at District Head Quarters of the First Party. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction in the Courts of Akola.

#### AGREED:

For Maharashtra Centre for **Entrepreneurship Development**  For Smt Maherbanu College of Science & Commerce Akola

Dist. Akola,

(Mr. Prasanna S. Ratnaparkhi)

Project Officer, MCED Akola rasanna S. Ratnapa

Jr. Project Officer MCED, Akolla

Authorized Signatory lege of Science & Caramerce, Akola

Maharashtra Centre for Entrepreneurship
Development (MCED), Akola

Smt Maherbanu College of Science & Commerce Akola (M.S.) PIN:-444001 Development (MCED), Akola C/O DIC Old Cotton Market Akola Mahatma Gandhi Rd, New Radhakisan Pin 444002 Plots, Akola, Maharashtra, Pin:444001 Contact Details: Mob. No.7722059442 Phone: 086690 97435 Phone: 0724-2435680 E-mails: akolapomced@gmail.com E-mail: executivedirectormced1@gmail.com Web: www.mced.in Web:

Witness 2: Savinder Saur Gandhi

Witness 3: James Taxonnum Kureshi

Witness 4

## **EventsandActivitiesconductedannuallyfor'St**

# udentCentricLearningApproach'

# 1) ANKUR

ANKUR program provides Personalized Learning Experiences as the Students receive tailored education based on their pace, abilities, and interests, allowing them to engage more deeply with the material. It also provides Enhanced Engagement and Motivation as the Students tend to be more engaged when learning materials align with their interests and learning styles, leading to increased motivation and enthusiasm for learning.

The main objective of the programme is to acquaint the students with the culture and ethos of the institution. 'Ankur' is an investiture programme to make new students familiar with the ambiance of the college and to embrace them in the family of 'Maherbanu'. The fear of ragging is also removed from their minds so that they should feel free. The vision, mission and aims and objectives of the institution are explained to them through this programme. The programme removes any fear from the mind of the students about the new institution and familiarize them with the institution.













 $\underline{Poster and Model Presentation Competition; Motivational speech by Mr. Satish Phadke (\underline{Director.I}-CAN Foundation) in Ankur.}$ 





**ModelPresentationbyPartaker** 





**DignitariesJudgingPaperPresentationbyPartaker** 

#### 2) FORUMINAUGURAL

**PositiveLearningCulture:** A student-centric approach fosters a positive learning environment, encouraging collaboration, peer learning, and continuous improvement.

**PreparationforReal-worldSituations:** By engaging in projects, discussions, and real-world applications, students develop skills relevant to professional environments, preparing them for future challenges.

The college has formed two students bodies viz., Management Forum, Science & Computer Forum and Entrepreneurs hip cell. The Management Forum is meant for the BBA students, whereas the Science & Computer Forum is for the BCA students. The office-bearers are elected from among the students. These forums organize various programmes throughout the academic year. This student centric approach enhances students' leadership ability, improve team work spirit, enhance creativity and innovation ability.









# FORUMINAUGRAL

# **ManagementandScienceForum**

# ScienceForum2018-19

The composition of is Science Forum a sunder;

i Principal	Dr.S.P.Rothe(Ex-officioChairman)
ii. HoD(B.B.AandB.C.A)	Dr.SmitaP.Shingrup,Ms.AvaniKulkarni
iii. StudentofficeBearer	President:Ms.GeetaBali
	Vice President: Mr. Shubham Mishra
	Secretary :Mr. ShantanuVora
	Jt.Secretary:Mr.MohsinKhan
	Treasurer:Ms.MaithalieeLakras

# ManagementForum2018-19

The composition of is Management Forum a sunder;

i.	Principal	Dr.S.P.Rothe(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.SmitaP.Shingrup,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President :Mr.PrafullGadge
		Vice President: Mr. AnkushKakad
		Secretary :Mr. Shoaib Khan
		Jt.Secretary:Ms.NidhiTendulkar
		Treasurer:Mr.Anurag





# ScienceForum2019-20

The composition of is Science Forum a sunder;

i.	Principal	Dr.S.P.Rothe(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.SmitaP.Shingrup,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President :Mr. ShantanuVoraVice
		President: Ms. Asma Khan
		Secretary:Mr. BhuvneshGondane
		Jt. Secretary: Ms. BushraSalat
		Treasurer:Ms.VaishnaviMali

# ManagementForum2019-20

The composition of Management Forum is a sunder;

i.	Principal	Dr.S.P.Rothe(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.SmitaP.Shingrup,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President :Mr. Pafull GadgeVice
		President: Mr.AnkushKakad
		Secretary :Mr. Shoaib Khan
		Jt.Secretary:Ms.NidhiTendulkar
		Treasurer :Mr.Anurag

# $\underline{Science Forum 2020 \hbox{--} 21}$

The composition of Science Forum is a sunder;

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.RakhiMalhi,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President : Mr. Shubham Mishra
		Vice President: Mr. Shantanu Vora
		Secretary:Mr.YashKejdiwal





# ManagementForum2020-21

The composition of Management Forum is a sunder;

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.RakhiMalhi,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President : Mr. Himanshu Biyani
		Vice President: Ms. Vaishnavi Kabra
		Secretary :Mr. Anirudha Dixit
		Jt.Secretary:JanviDemda
		Treasurer:Ms.NidhiPatel

## ScienceForum2021-22

The composition of Science Forum is a sunder;

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.RakhiMalhi,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President :Mr. Yash JivrajaniVice
		President: Mr. Yash Gawande
		Secretary :Ms. Sara Bhurani
		Jt.Secretary:Mr.AshutoshRaut
		Treasurer:Mr.OmVakhariya







## ManagementForum2021-22

The composition of Management Forum is a sunder;

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.RakhiMalhi,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President : Mr. HimanshuBiyani
		Vice President: Ms. VaishnaviKabra
		Secretary:Mr. Anurag Dixit
		Jt.Secretary:Ms. JanviDemda
		Treasurer:Ms.NidhiPatel







# $\underline{Management Forum 2021-2022}$

## ScienceForum2022-23

Thecomposition of Science Forum is a sunder;

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.RakhiMalhi,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President : Ms. Sara Bhurani
		Vice President: Mr.Yash Dandle
		Secretary:Ms.AditiNibandhe
		Jt.Secretary:Mr.VaibhavGawande
		Treasurer :Ms.RuchitaAmrutkar

# ManagementForum2022-23

The composition of is Management Forum a sunder;

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.RakhiMalhi,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President : Ms. JanviDembhda
		Vice President: Ms. Nishi Joshi
		Secretary:Mr. Raj Thakur
		Jt.Secretary:Ms.ShreyaDelhiwale





## ScienceForum2023-24

The composition of Science Forum is a sunder;

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.RakhiMalhi,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President :Ms. RuchitaAmrutkarVice
		President: Mr. Gaurav Shamnani
		Secretary :Ms. Rutuja Kulkarni
		Jt.Secretary:Mr.Jay Kokate
		Treasurer:Mr.SarthakPatond

# ManagementForum2023-24

The composition of Management Forum is a sunder;

i.	Principal	Dr.SmitaP.Shingrup(Ex-officioChairman)
ii.	HoD(B.B.AandB.C.A)	Dr.RakhiMalhi,Ms.AvaniKulkarni
iii.	StudentofficeBearer	President : Mr. Montrulal Sharma
		Vice President: Mr. Rohan Gorle
		Secretary :Mr. Ram Topre
		Jt.Secretary:Ms.AnjaliLalwani
		Treasurer:Ms.MubarakaKapadiya

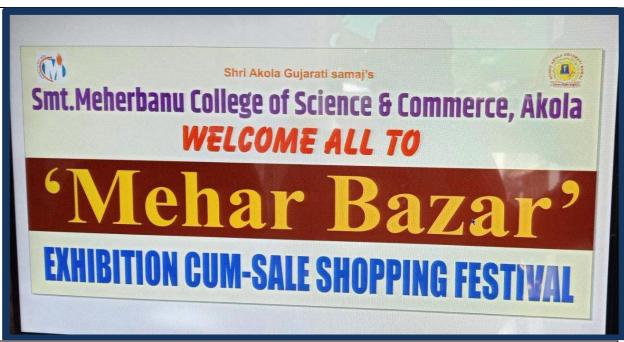




### 3) MEHARBAZAR

The participative learning activity that develops entrepreneurship activities among students every year college conducts Maher Bazar, where students own/put/keep their food and other accessories stalls and sell their products, where students learn about marketing, selling and financial requirements they needed as well as at the end of the day they have to prepare their summary including capital investment, marketing strategy applied, product promotion etc.







MaherBazar





### 8. COMPUMANTECH

'CompuManTech' is organized by Maherbanu Research Club, Management Forum, Science and Computer Forum plays a major role in execution of the competition. 'CompuManTech' is a research paper presentation competition program for B.B.A and B.C.A students. Students are encouraged to go for case study and research work. This inculcates the habit of gaining the detail study of subject or the topic. This activity gives in-depth knowledge to the students and increases their presentation skills as well as research and dev research and development ability.





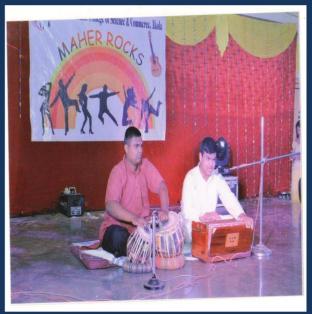


**COMPUMANTECH** 

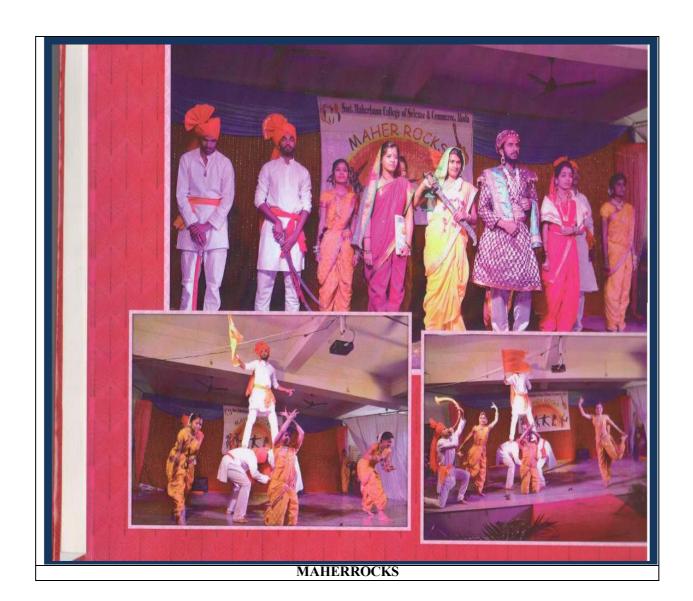
## 9. <u>CULTURALACTIVITIES(MEHARROCKS)</u>

A cultural programme for the students of the college 'MEHAR ROCKS' is held every year wherein students present various items viz., drama, dance, singing, etc.





MAHERROCKS



### 10. MAHERVARSHA

Besides classroom teaching, co-curricular activities are regularly undertaken to groom the overall personality of students. The college has been organizing MEHAR VARSHA, a two-day seminar/ work shop/ Conference based on themes like: AtmaNirbhar Bharat, Making in India, Vision 2021, Digital India – Opportunities and Challenges. The magazine a collector's itemisreleasedinthiseventinthehandsofluminous dignitaries. The students of Forum have been should ering the responsibilities year after year and are assisted by the volunteers of Maherbanu Research Club, Entrepreneurship Development Cell and Training and placement cell. This refines their confidence by inculcating Communication Skills.



Dr.RajeshSharadchandraJaipurkar, Pro.Vice-ChancellorSantGadgeBabaAmravatiUniversity,Amravati,



Dr.RanjeetPatil,OrthopedicSurgeon
Ex-MinisterofStateforHome(Urban),LawandJudiciary,ParliamentaryAffairs,Exservicemenwelfare

#### 11. MAHERTALENTHUNT

MaherTalentHunt: aprogramtoshowcasetheirskillsincompetitionslikeElocution competition, ExtemporeCompetition, Debate, EssayCompetition, Storytelling, Poem Recitation, Drawing, Fancy dresscompetition, Singingcompetition, DanceCompetition, Rangolicompetition, Saladdecorationtoinculcatecreativity and innovational ong with grasping practical knowledge. Notonlythis, student also learn Public Speaking, staged aring and explorem or eabout the facts and practice cases tudy.





RANGOLICOMPETETION:ONTHETHEMESBASEDONISSUESLIKEONENVIR ONMENT,SOCIAL,SPIRITUALAWARENESS



**MahertalentHunt:DrawingCompetition** 



MahertalentHunt:RangoliCompetition



### **CONCLUSION**

The adoption of a student-centriclearning approach represents a transformative shift in education, placing students at the center of their learning journey. This approach acknowledgesthe diverse learning styles, strengths, and interests of individual students, fostering a more personalized and engaging educational experience. By emphasizing collaboration, criticalthinking, and self-directed learning, student-centric approaches prepare learners for the complexities of the modern world. As educational institutions continue to evolve, prioritizing student needsand aspirationswill development undoubtedly contribute to the of well-rounded, adaptable,andempoweredindividualsreadytonavigatethechallengesofthefuture. The student-centric learning approach not only enhances academic outcomes but also cultivates a lifelong love for learning and a deep sense of ownership over one's education.